

Gopi Birla Memorial School 2025-2026

GRADE: VI

SOCIAL SCIENCE

KUMUDINI SHEKHAR

ANNUAL PLAN

MONTH	MAIN CONTENT/CHAPTERS	ACTIVITIES
April (16 DAYS)	<p>HISTORY - 1) Timeline and Sources of History- -Measuring Time</p> <p>CIVICS - 1) Unity in Diversity, or ‘many in the One’ - Unity in Diversity - Food for All</p> <p>GEOGRAPHY- 1) Locating Places - - A Map and its Components - Mapping the earth</p>	<p>- To be able to explore the methods used to study and understand history.</p> <p>- Fostering learners' open-mindedness, awareness of diversity, respect for otherness, reflectivity, empathy, and willingness to act.</p> <p>-To identify the various types and different components of map</p>
JUNE (16 Days)	<p>HISTORY - 1) Timeline and Sources of History - Sources of History -Beginning of Human history</p> <p>CIVICS - 1)Unity in Diversity, or ‘many in the One’ - Textiles and clothing - Festivals</p> <p>GEOGRAPHY - 1) Locating Places - cont... - Understanding Coordinaters - Latitudes - Longitudes - Understanding Time Zones</p>	<p>- to be able to understand types of maps.</p> <p>-To study the latitudes and longitudes.</p> <p>-To identify the various types and different components of map</p>
JULY (23 Days)	<p>HISTORY - 2) India, That is Bharat - Define India</p> <p>CIVICS - 2)Family and Community - Family and its Roles & Responsibilities - Community</p> <p>GEOGRAPHY- 2)Oceans and Continents -the Distribution of Water and Land on the Earth. - Oceans -Oceans and Diasters</p>	<p>To understand the early human and their involvement with nature</p> <p>To learn the ancient period sources through books and remains</p> <p>To identify the difference between the motion of the earth</p>

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AUGUST (16 Days)	<p>HISTORY - India, That is Bharat - How Foreigners Named India?</p> <p>CIVICS - 3) Grassroots Democracy - Part I Governance - Meaning of Governance - Organs of government - Levels of Government - Democracy</p> <p>GEOGRAPHY - Oceans and Continents - the Distribution of Water and Land on the Earth. - Oceans - Oceans and Diasters</p>	<p>- To know and study the lowest level of government functions. - Recognise relationships between the world globe and atlas maps. - Develop knowledge of the names of continents and oceans. - Recognise that some of our drinking water comes from the ocean. - Relevant Map Work</p>
SEPTEMBER (6 Days)	REVISION AND ASSESSMENTS	
OCTOBER (12Days)	<p>HISTORY - 3) The Beginnings of Indian Civilization - Understanding Civilization - From Village to City - Town Planning - Water Management</p> <p>CIVICS- 4) Grassroots Democracy - Part II- Local Government in Rural Areas - Panchayati Raj System - Gram Panchayat - Panchayat Samiti and Zila Parishad</p> <p>GEOGRAPHY- - Continents - Islands - Oceans and Life</p>	<p>- To understand the features of rural administration. - To know and study the lowest level of government functions - To identify the rural administration through case studies discussion.</p>

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NOVEMBER (19 days)	<p>HISTORY - 3)The Beginnings of Indian Civilization -Harrapan Foods - Trade - The End or a new beginnings? CIVICS- 5)Grassroots Democracy - Part III - Local Government in Urban Areas - Urban Local Bodies GEOGRAPHY- - Landforms and Life - Major types of Landforms and its challenges. - Mountains</p>	<p>MA-To learn the importance of towns and how they work. ancient period.</p> <p>To identify the urban administration through case studies discussion.</p>
DECEMBER (18 Days)	<p>HISTORY- 4)India’s Cultural Roots - The Vedas and Vedic Culture - Buddhism CIVICS- 6)The Value of Work - Types of Economic and Non-Economic Activities Around Us GEOGRAPHY- - Landforms and Life - Major types of Land forms and its challenges. -Plateaus</p>	<p>-To comprehend the lifestyle of traders, kings and pilgrims in the ancient period. -To learn through the case studies of rural occupation -To learn and study about the political division of India.</p>
JANUARY (19 Days)	<p>HISTORY- 4)India Cultural Roots - Jainism - Folk and Tribal Roots CIVICS- 7) Economic Activities - - Primary Activities - Secondary Activities - Tertiary Activities GEOGRAPHY- -Land forms and Life -Major types of Land forms and its challenges. -Plains.</p>	<p>-To understand and identify the new rulers and their territories and about their achievements. - To learn through the case studies of urban occupations of various groups of people in our society. -To learn and study about the political division of India. - Relevant Map Work</p>
FEBRUARY (10Days)	Revision	Oral and Written work (map work)